School Improvement Team Voting

| LEA or Charter Name/Number: | | me/Number: _ Cumberland County Schools - 260 |
|-----------------------------|---------------|--|
| School Name: | | Ramsey Street High School |
| School Number: | | 449 |
| Plan Year(s): | | 2023-2024 |
| Voting: A | - اا staff | must have the opportunity to vote anonymously on the School Improvement plan |
| + | # For: | 34 |
| #Aga | ainst: | 2 |
| Percentage For: | | 94% |
| Date Approved by | | Vote: 6/19/2023 |

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

| Committee Position* | Name | Year Elected |
|----------------------------------|---|--------------|
| Principal | Lawrence L. Smalls II | 2022 |
| Assistant Principal | LaTara Ray | 2022 |
| Teacher Representative | Demetrius Haddock, Math | 2022 |
| Inst. Support Representative | n/a | |
| Teacher Assistant Representative | Randi Cunningham | 2022 |
| Parent Representative | n/a | |
| Additional Representative | Calvenia McDonald, Social Worker | 2021 |
| Additional Representative | Janet Whitaker, Science | 2021 |
| Additional Representative | Quentin Morgan, Restorative Justice | 2022 |
| Additional Representative | Belinda Jacobs, School Counselor | 2022 |
| Additional Representative | Stephanie Johnson, Exceptional Children | 2022 |
| Additional Representative | Evelyn Moore, Social Studies | 2022 |
| Additional Representative | | |

^{*}Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Ramsey Street
Year: 2023-2024

Description of the Plan

| Purpose: | The purpose of this plan is to provide a detailed description of staff development |
|-----------|--|
| rui pose. | expenditures. |

Budget Amount <u>AMOUNT</u>

Total Allocation: \$9480

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Social Emotional Learning Sessions through Peaceful Schools, Lost Voices, and staff development, and teachers for remediation. Culmination of all of these activities is to help build leadership capacity in our teachers so they are energized and more effective in their instructional duties. Goal is to have in increase in students academic performance and positive behaviors in the building.

| | <u>DESCRIPTION</u> | <u>AMOUNT</u> |
|-----------------------|--------------------------------------|---------------|
| Personnel: | In-School Remediation | \$4500 |
| Training Materials: | | |
| Registration/Fees: | | |
| <u>Travel:</u> | | |
| Mileage/Airfare: | | |
| Lodging/Meals: | | |
| | | |
| Consulting Services: | Lost Voices | \$3000 |
| Follow-up Activities: | Remediation Services and Field Trips | \$1500 |
| | Total for staff development 1: | \$9000 |

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

Growth Mindset Book Professional Development Sessions.

| | DESCRIPTION | <u>AMOUNT</u> |
|-----------------------------|--|---------------|
| Personnel: | | |
| Training Materials: | Growth Mindset Coach Book and Growth Mindset Resource Book | \$500 |
| Registration/Fees: | | |
| <u>Travel:</u> | | |
| Mileage/Airfare: | | |
| Lodging/Meals: | | |
| | | |
| Consulting Services: | | |
| Follow-up Activities: | Staff Development Sessions Snacks etc. | \$500 |
| | Total for staff development 2: | |
| | | |
| | Grand Total | \$9500 |

| District Wide Components | | | | |
|---|--|----------------------------------|--|--|
| Duty Free Lunch | Please indicate if your School Improvement Team voted for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right. | N | | |
| Duty Free Planning Time | Please describe approximately how much planning time your teachers have during a week: Teacher have between 360 minutes and 450 minutes of planning time each week. | | | |
| PBIS School | Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right: | Υ | | |
| PBIS rating from previous year | Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right: | Green | | |
| Parental/Family Engagement | Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We will host a Family Night for the Fall and Spring Semesters. Fall Family Night is November 16 from 5:00 – 6:30 and the Spring Family Night is February 8 from 5:00 – 6:30. We will also have P/T conference in the Fall (Oct. 5) and Spring (Feb 22). We will also look to have other events as needed to support our school and community. | | | |
| Safe and Orderly Schools | The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school. | | | |
| Review of the SIP plan and notification of changes | As part of our continuous improvement process, all schools create 2 year Schools. At the end of the first year of the plan and once test scores are received improvement Team will review both academic and organizational goals and needed. The superintendent's designee will be informed when the plan has continuous contin | d, the School nake changes as | | |